



2020 SUMMER READING

Each MSHS student is required to choose **one** book from the list below. *Make sure to read the original text and not solely a summarized or paraphrased version; study guides may be used as a supplement to aid in comprehension. Audio books are also acceptable for assistive support.*

Typical Lexile® Reader Measures by Grade	
GRADE LEVEL	LEXILE READER MEASURES
1	BR120L to 295L
2	170L to 545L
3	415L to 760L
4	635L to 950L
5	770L to 1080L
6	855L to 1165L
7	925L to 1235L
8	985L to 1295L
9	1040L to 1350L
10	1085L to 1400L
11 & 12	1130 to 1440L

Students are to follow the directions on the Summer Reading Choice Board as the assessment for their summer reading. Grades for these projects will count toward 1st quarter grades in Reading. Please note that the reading list has a variety of lexile/reading levels. Please help your student pick a book that is best suited for his/her abilities AND interests.

****Returning MSHS students must choose a new book to read for the 2020 break.****

How to choose a book: Please refer to your student’s STAR360 test results, which list Lexile levels as well as their Support Plan Addendum, which lists grade level equivalency from March testing. Beyond that, help your child find the book that interests them - that’s half the battle!

Book Choices:

- ★ *The Boy Who Harnessed the Wind* by William Kamkwamba (Lexile: 960L)
- ★ *The Boy Who Dared* by Susan Campbell Bartoletti (Lexile: 760L)
- ★ *I Am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban* by Malala Yousafzai and Christina Lamb (Lexile: 830L)
- ★ *Wind in the Willows* by Kenneth Grahame (Lexile: 1140L)
- ★ *In the Year of the Boar and Jackie Robinson* by Bette Bao Lord (Lexile: 730L)
- ★ *Turtles All the Way Down* by John Greene (Lexile: 840L)
- ★ *The Life of Pi* by Yann Martel (Lexile: 830L)
- ★ *The Things They Carried* by Tim O’Brien (Lexile: 880L)
- ★ *The Warmth of Other Suns: The Epic Story of America's Great Migration* by Isabel Wilkerson (Lexile: 1160L)
- ★ *Fahrenheit 451* by Ray Bradbury (Lexile: 890L)
- ★ *The House on Mango Street* by Sandra Cisneros (Lexile: 870L)
- ★ *As I Lay Dying* by William Faulkner (Lexile: 870L)
- ★ *The Great Gatsby* by F. Scott Fitzgerald (Lexile: 1010L)

Books may be ordered through San Marco Books & More by going to:

<https://www.sanmarcobooksandmore.com/2020-morning-star-school-book-list>

A percentage of each purchase will be donated by San Marco Books to the MSHS Reading Program.



Summer Reading Choice Board

Complete **3 activities** to demonstrate your completion and understanding of the summer reading book of your choice. Final work should be typed and proofread; all projects must be neatly displayed. Projects will be graded on both application of **content** (the **information** you provide) -AND- the **presentation**.

***** Modified: Access Points (Group 1) students - please complete TWO activities. *****

***** Parents may assist students but the final products are to be the student's own work for credit. *****

<p>Create an illustrated glossary for 25 terms from your book. Choose words that are specific to the content area of your novel.</p> <p><i>For example, if your novel centers around sailing your 25 terms should be nautical and critical to the plot development of your book.</i></p>	<p>Poetry is often used to capture moods and moments in a way other writing styles simply can't. After reading your novel, determine the main idea/theme of the text. Write an 8-stanza poster-sized poem that would give someone who has never read the book a summary and why it's worth their time to read. Add illustrations to your poster.</p>	<p>The main character from your book is missing!!!! You're the only book detective wise enough to find him/her. Help the authorities locate your victim by completing the Character Profile and Character Voice sheets. Make sure to use evidence from the text - it could be their only hope!</p>
<p>Create a sculpture, painting, collage, or other artistic display that represents the central theme of your novel. Include a two paragraph explanation that describes your art.</p> <p>Theme examples: resistance, heroism, courage, family, traditions, etc.</p>	<p>Great news - your novel is going to be turned into a film! Create a soundtrack playlist for your book that captures the plot and mood of the novel. Song list should be numbered with at least 12 songs (full song title and artist). Write a <u>minimum of one paragraph per song</u> explaining your choices.</p>	<p>You've been hired as a teacher at Morning Star! To make sure your students completed their summer reading assignment, create an exam. There must be at least <u>25 questions; use multiple choice, fill in the blank, AND short answer questions</u>. Make sure to provide an answer key to show you know the correct answers.</p>
<p>Your book is being turned into a movie and you have to encourage students to see it! Use iMovie, Animoto, Prezi, Lumify, or other similar app to create a book trailer. Must include illustrations, a summary of the book's plot, author's name, music, and voiceover. Minimum length: 1 min. 45 sec.</p>	<p>Choose a major event in your novel and write it up as a current event. If you are choosing to complete this activity, please use the approved Current Event form found on www.morningstar-jax.org and Google Classroom.</p>	<p>Create a book review for your novel using a cereal box. Make sure to include information about characters, plot, setting, problem, rising action, climax, resolution, lesson, and reaction/review. Make sure to include vibrant colors, illustrations/photographs with captions and facts. Also include pivotal quotes from the story. The entire box should be covered with interesting material that pulls a viewer in.</p>

** Any forms, sheets, etc. are located on www.morningstar-jax.org and on the MSHS eLearning Google Classroom. Post date: May 26 - "Summer Reading".
eLearning Google Classroom code: **uhmnd6p**